

Almadina Long Range Plans - Ogden

Grade 5 2018-2019

Homeroom Teacher names: Neely, Sheikh, Zwick, Chaulk, Wong,

Subject	September	October	November	December	January	February	March	April	May	June
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Language Arts Ms. Neely Ms. Sheikh Mr. McConnach	Getting to know you, personal writing responses, reading assessments and stories Novel Study - Reviewing Parts of Speech	Novel Study-Reading strategies, personal response	Narrative Writing Focus and practice	Poetry--Comprehension, personal response and writing	Novel Study--Reading and response Strategies continued	Short Stories--Canadian Historical, reading comprehension strategies and response continued	Short stories, Fables, Tall Tales--reading comprehension, response and writing tales	Novel Study--Comprehension strategies continued	Expository Writing- Focus on and practice	Completion of Writing and visual representation in Visual Journals.
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Ongoing Units: The following units will be integrated into the above units: Grammar, Language Mechanics, Spelling, Reading Literature Circles: Comprehension and Fluency, guided reading.

Resources: Alberta Program of Studies, Illustrative Examples, Various Novels, Collections Anthology, SRA kit, guided reading materials, "Empowering Writers" lessons, Cars and Stars Comprehension, various poetry resources.

Assessment: Jerry Johns BRI, Homework, Participation, Reading, Writing, Listening, Speaking, Viewing and Visually Representing Assignments, Checklists, self-assessments and reflections.

Math Ms. Chaulk Mr. Wong Ms. Zwick	Patterns and Relations - pattern rules, variables and equations 5C/5N/5Z - Statistics and Probability- Chance and Uncertainty; Data Collection & Analysis; Analyzing Graphs	-Patterns and Relations continues 5C/5N /5Z- Continue with Stats. & Prob.	Number Concepts -Whole numbers to 1 000 000 -Estimation strategies and Place Value 5C/5N/5Z - Patterns and Relations - pattern rules, variables and equations	Number Concepts -Whole numbers to 1 000 000 -Estimation strategies and Place Value 5C/5N/5Z - Patterns and Relations continues	Number Concepts -Operations -Mental math strategies 5C/5N /5Z- Number Concepts - Whole numbers to 1 000 000, Estimation Strategies	Number Concepts -Operations -Mental math strategies - Fractions & Decimals 5C/5N/5Z - Number Concepts - Whole numbers to 1 000 000, Estimation Strategies	Shape and Space: Measurement: 5C/5N /5Z- Number Concepts - Mental Math Strategies & Operations	Statistics and Probability- Chance and Uncertainty; Data Collection & Analysis; Analyzing Graphs 5C/5N/5Z - Number Concepts - Mental Math Strategies & Operations, Fractions & Decimals	Statistics and Probability- Chance and Uncertainty; Data Collection & Analysis; Analyzing Graphs 5C/5N/5Z - Shape and Space: Measurement:	Shape and Space: 3D objects, 2D shapes & Transformations 5C/5N/5Z Shape and Space: 3D objects, 2D shapes & transformations
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Science Ms. Zwick Mr. Wong Ms. Chaulk	<u>Weather Watch</u> Students will: Observe, describe and interpret weather phenomena; and relate weather to the heating and cooling of Earth's surface.	Weather Watch unit continued.	<u>Electricity and Magnetism</u> Students will: Demonstrate safe methods for the study of magnetism and electricity, identify methods for measurement and control, and apply techniques for evaluating magnetic and electrical properties of materials.	Electricity and Magnetism continued.	<u>Mechanisms that Use Electricity</u> Students will: Construct simple circuits, and apply an understanding of circuits to the construction and control of motorized devices.	Mechanisms that Use Electricity continued.	<u>Classroom Chemistry</u> Students will: Describe the properties and interactions of various household liquids and solids, and interpret their interactions.	Classroom Chemistry continued.	<u>Wetland Ecosystems</u> Students will: Describe the living and nonliving components of a wetland ecosystem and the interactions within and among them.	Wetland Ecosystems continued.
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Social Studies Ms. Neely Ms. Sheikh Mr. McConnach Mrs. Grant-Suttie	Review of Mapping skills: Continents, and Canada	Physical Geography of Canada: Students will demonstrate an understanding and appreciation of how the geographical regions and natural resources of Canada affect the quality of life of all Canadians.	Continuation of Unit A: Physical Geography of Canada.	Completion of Unit A: Physical Geography of Canada.	Histories/Stories of Ways of Life in Canada: Students will demonstrate an understanding of the people and stories of Canada and their ways of life over time, and appreciate the diversity of Canada's Heritage.	Continuation of Unit B: Histories/Stories of Ways of Life in Canada.	Completion of Unit B: Histories/Stories of Ways of Life in Canada.	Shaping an Identity: Students will demonstrate an understanding of the events and factors that have changed the ways of life in Canada over time and appreciate the impact of these changes on citizenship and identity.	Continuation of Unit C: Shaping an Identity.	Completion of Unit C: Shaping an Identity.
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Health Ms. Neely	Relationship Choices: Students will develop effective interpersonal skills that demonstrate	Relationship Choices continued.	Relationship Choices continued	Relationship Choices continued	Wellness Choices: Students will make responsible and informed choices to maintain	Wellness Choices continued.	Wellness Choices continued.	Life Learning Choices: Students will use resources effectively to manage and explore life	Life Learning Choices continued.	Life Learning Choices continued.
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Ms.Sheikh Ms.Chaulk Ms.Zwick Mr.Wong	responsibility, respect and caring in order to establish and maintain healthy interactions.				health and to promote safety for self and others			roles and career opportunities and challenges.		

Physical Education Ms.Forster Mr.Elladen	Cooperative Games - Students will engage in activities which will require students display good sportsmanship and positive team play	Throwing and catching -Students will learn the mechanics of throwing and catching through drills, activities and games	Spatial Awareness - Students will participate in small games and drills to enhance their understanding of space. Games include handball, bucketball, basketball, and keep away.	Basketball - Students will learn how to dribble, pass, and shoot through drills and small sided games.	Dance - Students will get involved in moving their feet to a variety of steps through a variety of genre of music. A fitness element in dance will also be implemented.	Hockey/Ringette - Students will learn to transfer and maneuver a ball/ring using a hockey stick and ringette stick. Students will be engaged in mini drills and team games.	Badminton/Pickleball - Students will continue to enhance their implement skills Using a variety of rackets. Students will be engaged in mini partner drills and small sided games.	Soccer Students will participate in small sided soccer games and enhance their teamwork abilities.	Track and Field Students will be engaged in a variety of fitness activities along with running and jumping competitions	Cooperative Games Students will participate in a variety of modified games of baseball, kickball, parachute games and more.
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International Languages										
French Ms.Hodder	Speaking: -new vocabulary on well-being Grammar: -French rules (feminine vs masculine nouns, feminine vs. masculine adjectives)		Vocabulary: -clothing, interests and school supplies - describe and introduce family members, friends Intro to play: "Boucles Violettes et les trois ours"			Reading: Play - "Boucles Violettes et les trois ours" Writing: -how to ask questions about the play (the 5 W's) and respond to them -write about the play and give an opinion about it			Speaking: - students will be able to reenact the play for a school-wide performance Culture: - students will learn a little about Paris, and its culture	
Arabic Mr. Al-Hessry Mrs.Charkeih Mrs.Smama	Me and My Family Vocabularies and translations. reading lessons. Students will learn all words about the family members, relatives and cousins and they will be assigned to develop their family trees. أنا وعائلتي		حديث في الهاتف Reading Lessons, Poems. The students will listen, read, write and speak to recognize Arabic vocabulary and make simple sentences and they will be able express their personal interests. Phone Call			Space Key words, visuals and translations, spelling tests. Students will be able to use the new words about the solar system's planets and they will listen and speak to extend their knowledge about the space in Arabic. الفضاء		Animal Habitat Stories, Poems, reading lessons drawings. Students will learn how to label the domestic and wild animals and they will be able to make simple sentences and manage information about the related topic in Arabic. عالم الحيوانات		Night-Time Story Presenting ,Music and songs. Students will listen to new vocabulary associated to different meaningful songs and poems (Mother, Nurse..etc) and they will be able to memorize the short songs with rhythm that help them to express ideas and feelings. قصة قبل النوم
Urdu Mrs.Aslam	Vacation Vocabulary words, comprehension, listening, speaking, reading	Vacation Vocabulary words, comprehension, listening, speaking, reading	Hobbies Vocabulary words, comprehension, listening, speaking, reading	Hobbies Vocabulary words, comprehension, listening, speaking, reading	Family Tree Vocabulary words, comprehension, listening, speaking, reading	Family Tree Vocabulary words, comprehension, listening, speaking, reading	Animal Habitat Vocabulary words, comprehension, listening, speaking, reading	Animal Habitat Vocabulary words, comprehension, listening, speaking, reading	Songs and Poetry Vocabulary words, comprehension, listening, speaking, reading	Songs and Poetry Vocabulary words, comprehension, listening, speaking, reading

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	<p>and writing practice. Vocabulary: Beginners: Brand new words, definitions and their use in writing and general vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Grammar: Expanding and progressing language skills through stories and poems and creation of new words and sentences. Punctuation marks, stories, essays, letters etc. Composition: Transforming/reconstructing ideas into pictures after listening (stories poems etc.) Counting: 1-50</p>	<p>and writing practice. Vocabulary: Beginners: Brand new words, definitions and their use in writing and general vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Grammar: Expanding and progressing language skills through stories and poems and creation of new words and sentences. Punctuation marks, stories, essays, letters etc. Composition: Transforming/reconstructing ideas into pictures after listening (stories poems etc.) Counting: 1-50</p>	<p>and writing practice. Vocabulary: Introduction to new vocabulary and general vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Simple text reading, scrambled sentence, etc. Picture/Visual prompts Grammar: Improving writing through grammar, Singular/plural, masculine/feminine, opposites etc. Counting: on going Short quiz</p>	<p>and writing practice. Vocabulary: Introduction to new vocabulary and general vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Simple text reading, scrambled sentence, etc. Picture/Visual prompts Grammar: Improving writing through grammar, Singular/plural, masculine/feminine, opposites etc. Counting: on going Short quiz</p>	<p>and writing practice. Vocabulary: Hobbies/Pastimes related words and meanings and practice their usage. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Picture reading, listening practice through audio-visual aid Composition: Introduction to writing Grammar: Ordinal numbers, nouns, verbs etc. Punctuation marks, stories, essays, letters etc. Counting: on going</p>	<p>and writing practice. Vocabulary: Hobbies/Pastimes related words and meanings and practice their usage. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Picture reading, listening practice through audio-visual aid Composition: Introduction to writing Grammar: Ordinal numbers, nouns, verbs etc. Punctuation marks, stories, essays, letters etc. Counting: on going</p>	<p>and writing practice. Vocabulary: Topic related vocabulary. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Fill in the blanks, true or false, Q/A etc. Grammar: Synonym, antonym, homonyms, Counting: on going Pop quiz</p>	<p>and writing practice. Vocabulary: Topic related vocabulary. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Comprehension: Fill in the blanks, true or false, Q/A etc. Grammar: Synonym, antonym, homonyms, Counting: on going Pop quiz</p>	<p>and writing practice. Vocabulary: Revision of unit related words and meanings. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Composition: Introduction to writing Comprehension: Listening, reading and writing for information and understanding Grammar: Punctuation marks, stories, essays, letters etc. Refreshing grammar lessons, use of Is, Are, Am, Was, Were, I, Me etc. Counting: in numbers and words</p>	<p>and writing practice. Vocabulary: Revision of unit related words and meanings. General vocabulary words (colors, fruits, vegetables, animals, names of the days of the week, months, seasons, weather, shapes, body parts, food etc.) Counting: on going Composition: Introduction to writing Comprehension: Listening, reading and writing for information and understanding Grammar: Punctuation marks, stories, essays, letters etc. Refreshing grammar lessons, use of Is, Are, Am, Was, Were, I, Me etc. Counting: in numbers and words</p>
ELO Ms.Neely	*Ongoing -Freewriting, -Reading fluency	*Ongoing -Freewriting, -Reading fluency	*Ongoing -Freewriting, -Reading fluency	*Ongoing -Reading fluency, -Poetry/comprehen	*Ongoing -Reading fluency, -Poetry/comprehen	*Ongoing -Reading fluency, -Poetry/comprehen	Novel Study-TBD -Reading Fluency	Novel Study- TBD -Reading Fluency	Writing- Expository Writing Review -Reading fluency	Writing- Narrative Writing & plays

