

	September	October	November	December	January	February	March	April	May	June	
Language Arts	<p>*Language Arts Assessment -Alphabet Recognition -Phonetic Awareness -Jerry Johns</p> <p>*Alphabet Fun-Poetry & Printing (continuous Sept.-Jan.)</p> <p>* Sharing Journals (continuous Sept. - June)</p> <p>*Home Reading -Alphabet Kids, Celebrations, Little Readers) (Continuous Oct.-Jan.)</p>	<p>*Seasonal Changes -Scarecrows -Thanksgiving -Pumpkins</p>	<p>*Sentence A Day Sentence Writing (Mariconda)</p> <p>*Collections (continuous November -June)</p> <p>Daily 5 (in some classrooms November-June)</p>	<p>*Spelling (continuous January-June)</p> <p>*Seasonal Changes -Winter Fun -Penguins</p>	<p>*Language Arts Assessment -Alphabet Recognition -Phonetic Awareness -DRA Reading Assessment</p> <p>*Home Reading</p> <p>-SAILS Comprehension Questions</p>	<p>*Suspense Riddles (Mariconda) of</p> <p>*Community Helpers writing.</p> <p>*Story Writing (Mariconda)</p>	<p>* Spring Farm Animals</p> <p>*Mariconda's SENSES writing</p>	<p>*Language Arts Assessment -Alphabet Recognition -Phonetic Awareness -Jerry Johns</p> <p>*Seasonal Changes -Spring Fun</p>	<p>*Butterflies</p> <p>*Clay for Kids</p> <p>In-School Field Trip Late April or Early May of Butterfly Life Cycle</p> <p>*Visual Journals</p>	<p>*Visual Journals</p> <p>*Final Year End Assessment-Look What I Can Do? -Portfolios</p>	
Collections, Mariconda Writing, Spelling, Reading Program & Journaling ongoing throughout year.											
Reading Intervention, Literacy Centers and Guided Reading with Momentum will occur in English Language options classes and Individual sessions with our Reading Intervention Educational Assistant, .											
Mathematics	<p>Number Concepts (Recognizing, at a glance, numbers to 100, Counting forwards to 100 starting anywhere, Counting backwards from 20, showing numbers to 20 in different ways, Comparing numbers using more/less/same as, Estimating, Number words to 20, Skip counting by 2s, 5s, 10s and Ordinal Numbers.)</p> <p>Number Operations Addition and Subtraction with sums to 20, Story Problems, Strategies.</p> <p>* Unit tests</p> <p>* Classroom work/observations</p>					<p>Patterns and Relations (sort objects and explain the rule, describe, reproduce, extend and create repeating patterns, equal/unequal)</p> <p>* Unit tests</p> <p>* Classroom work/observation</p>		<p>Shape and Space 3-D objects and 2-d Shapes (sort shapes and explain rule, building and comparing 2D and 3D shapes)</p> <p>* Unit tests</p> <p>* Classroom work/observations</p> <p>*Visual Journals</p>		<p>Measurement(order objects according to length, mass, volume and area, compare two objects by matching, comparing, filling and covering)</p> <p>* Unit tests</p> <p>* Classroom work/observations</p>	
Math:Self-Reflections, Computational Problem Solving and Math Journals ongoing throughout the year (current topics & reviewing prior topics covered).											
Social Studies	<p>All About Me (mini unit)</p> <p>Student Interviews</p> <p>* Classroom work/observations</p>	<p>Belonging in My World</p> <p>* Classroom work/observations</p> <p>* Fall Walk</p>	<p>Taking Part in a Community</p> <p>*School Visits from Community Helpers begin in December.</p> <p>* Classroom work/observations</p>	<p>Looking at my world through Geographic Features</p> <p>* Classroom work/observations</p> <p>* Teacher's Pet In-School Field Trip: My World</p>	<p>My Family. My History: Moving Forward with the Past</p> <p>* Classroom work/observations</p>	<p>My Community: Moving Forward with the Past</p> <p>* Classroom work/observations</p> <p>*Visual Journals</p>					
Science	<p>Seasonal Changes</p> <p>* Unit test</p> <p>* Classroom work/observations</p> <p>*Fall Walk Field Trip</p> <p>*Teacher's Pet Season Kits</p>	<p>Creating Colour</p> <p>* Unit test</p> <p>* Classroom work/observations</p>	<p>Building Things</p> <p>* Classroom work/observations</p> <p>*Teacher's Pet In-School Field Trip: Building a Zoo</p>	<p>The Five Senses</p> <p>* Classroom work/observations</p>	<p>Needs of Plants and Animals</p> <p>* Classroom work/observations</p> <p>*Visual Journals</p> <p>*Field trip to the Calgary Zoo</p>						

Health (School Virtues will be integrated: Almadina CARES and WEP Programs such as Boys and Girls Club for Grade One)	<u>Wellness Choices</u> <u>Personal Choices</u> Nutrition Rest and Exercise Germs and Disease *In School Field trip: For Pita's Sake *WEP program (Have you Filled a Bucket) *Orange Shirt Day		Medicines Dental Health Body Image *School Nurse Programs-Hand washing, Body Image *WEP program (Grungy Germ)		<u>Safety and Responsibility</u> Safety at Home Safety at school Safety around Strangers Pedestrian safety Help from 911 *Pink Shirt Day		<u>Relationship Choices</u> <u>Understanding and Expressing Feelings</u> Feelings Touches <u>Interactions</u> Peacemaking Group Role		<u>Life Learning Choices</u> <u>Learning Strategies</u> <u>Life Roles and Career Development</u>	<u>Volunteerism</u>
Fine Arts (All students will perform a song/play at a Virtue Assembly throughout the year)	Cut and Paste Drawing/Outlining Drama-Choral Reading and Role Playing Music Play	Natural forms, colours, texture and tones Printmaking Music Play	Painting Drama-Poetry Music Play	Painting Fabric Art - Tear Away Art Texture Music Play	Drama- Role Playing Music Play	Sculpture Patterns in Art Drama-Puppetry Music Play	Art in Shapes Drama-Story Theatre Music Play	Tissue paper Art Visual Art *Clay for Kids In-School Glass Fusion In-School field trip in April for this unit. Music Play	Drama-Imaginative Music Play	Drama Music Play
Physical Education (Linked to Mr. Cooper's LRP)										

