

# Almadina Long Range Plans - Ogden

## Grade 6 (2018-2019)

Teacher names: Ms. Grant-Suttie, Ms. Reimer, Ms. Naroz, Ms. Atabayeva, Ms. Hodder, Mr. McConnach, Ms. Forster, Mr. Elladen, Ms. Smama, Ms. Kervanchi, Ms. Aslam, Mr. AlHessry, Ms. Sheikh

Subject	September	October	November	December	January	February	March	April	May	June
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<b>Virtues</b>	<b>Unity/Acceptance</b>	<b>Empathy/Consideration</b>	<b>Respect/Dignity</b>
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<b>Language Arts (Ms. Reimer)</b>	<b>Novel Study</b> – vocabulary work, reading strategies/ comprehension, examination of the author’s use of style techniques to apply to own writing. Themes: courage, relationship to the environment, aboriginal culture.	<b>Narrative Writing</b> – understanding and recognizing genre, crafting entertaining story beginnings, generating vivid, powerful elaborative detail, creating suspense, writing a fully elaborated main event, creating satisfying, extended story endings.	<b>Expository Writing (Newspaper focus)</b> - skimming & scanning, finding the 5W’s, gathering and organizing facts, prewriting plans, understanding paragraphs, supporting details, establishing voice, news story vocabulary.	<b>Poetry</b> - figurative language, working with various topics within a theme, understanding haiku, diamante, cinquain, free verse, etc.	<b>Gleaning Information</b> – Finding information from various types of texts with ease including cartoons, diagrams, recipes, instruction manuals, textbooks, etc.	<b>PAT Prep, Year Review</b>
	<b>Grammar Review</b> - homework booklets will review the parts of speech, sentence construction, sentence types, fragments, run-ons, etc.					

Throughout the year, students will learn various reading and writing strategies.

<b>Language Arts (Ms. Hodder)</b>	<b>Myths, Legends, Folktale, Fairy Tales</b>	<b>Novel Study / Narrative Writing</b>	<b>Expository Writing:</b>	<b>Poetry</b>	Review and Practice PAT Prep
	Purposes for Writing/Types of Writing Literary Elements: Vocabulary, Reading and Analyzing ( <i>Plot, Character, Setting, Themes, Conflict</i> )				

<b>Language Arts (Mr. McConnach)</b>	<b>Novel Study / Narrative Writing</b>	<b>Myths, Legends, Folktale, Fairy Tales</b>	<b>Expository Writing:</b>	<b>Poetry</b>	Review and Practice PAT Prep
	Building Reading Comprehension Figurative Language: ( <i>Metaphors, Similes, Personification etc...</i> ) Planning/Outlining Reviewing & Practicing Grammar Developing story writing skills and strategies.				

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<b>Social Studies</b> (Mr. McConnach & Ms. Sheikh)	Students will demonstrate an understanding of the fundamental principles of democracy	Students will analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time	Students will analyze the structure and functions of local governments in Alberta	Students will analyze the structure and functions of Alberta's provincial government	Students will analyze how individuals, groups and associations within a community impact decision making of local and provincial governments	Students will analyze the structure and functions of the democratic system in ancient Athens	Students will analyze the structure and functions of the Iroquois Confederacy	Mapping and Review <i>PAT preparation - Students will be given mock PAT tests, review sheets, and a review of mapping for the PAT.</i>
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<b>Math</b> (Mrs. Naroz)	<b>Number Sense</b> : Place value, multiples and factors, decimal operations, fractions, ratios, percent, integers, and order of operations	<b>Statistics and Probability:</b> Experimental and theoretical probability	<b>Shape and Space:</b> angles, area, perimeter, volume, regular and irregular polygons, and transformations	<b>Patterns and Relations:</b> patterns and relationships of graphs and tables, equations with letter variables, and equality.	Review and PAT
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<b>Science</b> (Ms. Atabayeva)	<b>Evidence and investigation</b> Students sharpen their skills in observing and interpreting what they see by investigating evidence of human and animal activity.	<b>Trees and Forests</b> Students learn about trees as individual plants and as part of a forest ecosystem. By examining local species, they learn to recognize the characteristics of different trees and develop skill in describing and interpreting the structural features of trees.	<b>Sky Science</b> Students learn about objects in the day and night sky. Through direct observation and research, students learn about the motions and characteristics of stars, moons and planets.	<b>Air and Aerodynamics</b> Students explore the characteristics of air and the interaction between moving air and solids. They learn that air is a compressible fluid, that it is composed of many gases, and that moving air can support solid materials in sustained flight. By studying birds and airplanes, they learn a variety of adaptations and designs that make flight possible and that provide for propulsion and control	<b>Flight</b> Students apply their knowledge of aerodynamics to design, build and test a variety of flying devices.	<b>Review</b> PAT exam preparation and Review of: - Trees and Forests - Sky Science - Air and Aerodynamics - Flight - Evidence and Investigation
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<b>Social Studies</b> (Ms. Grant-Suttie)	Students will discover the roles of our representatives in their responsibilities that local, provincial and federal government undertake. Students will explore, an overview, the three levels of government and the citizens responsibility within democracy.	Democracy in Ancient Athens. Students will learn the birthplace of democracy and how we have changed from then to now	.The Iroquois Confederacy - Students will learn the historical contribution the Iroquois have infused into our present government structure.	Local Government - Students will learn what our local government is responsible for.	Provincial Government - Students will learn what our provincial government is responsible for.	Canada assures a fair and just society - Students will learn about their rights and responsibilities as citizens.	How Canadians Influence Society - Students will learn about the power of the people, the influence of the citizen and lobby groups.	Mapping and Review <i>PAT preparation - Students will be given mock PAT tests, review sheets, and a review of mapping for the PAT.</i>
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<b>Health</b> (Ms. Naroz Ms. Reimer Ms. Hodder Ms. Grant-Suttie Mr. McConnach)	<b>Wellness Choices</b> <ul style="list-style-type: none"> <li>Students will make responsible and informed choices to maintain health and to promote safety for self and others.</li> </ul>			<b>Relationship Choices</b> <ul style="list-style-type: none"> <li>Students will develop effective interpersonal skills that demonstrate responsibility, respect and caring in order to establish and maintain healthy interactions.</li> </ul>			<b>Life Learning Choices</b> <ul style="list-style-type: none"> <li>Students will use resources effectively to manage and explore life roles and career opportunities and challenges.</li> </ul>			
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<b>Physical Education</b> (Ms. Forster & Mr. Elladen)	Cooperative Games - Students will engage in activities which will require students display good sportsmanship and positive team play	Volleyball/Handball - Students will learn how to perform the forearm and overhead pass. Students will also play games like handball and tchoukball to enhance their catching, throwing, spatial awareness, and team skills.	Wrestling/Fitness Students will learn the fundamentals of combatives. They will also be challenged with fitness testing which will occur throughout the year.	Basketball - Students will learn how to dribble, pass, and shoot through drills and small sided games.	Dance/Game creation - Students will get involved in moving their feet to a variety of steps through a variety of genre of music. Students will also be responsible for creating their own games using a variety of class resources.	Hockey/Ringette - Students will learn to transfer and maneuver a ball/ring using a hockey stick and ringette stick. Students will be engaged in mini drills and team games.	Badminton/Pickleball - Students will continue to enhance their implement skills Using a variety of rackets. Students will be engaged in mini partner drills and small sided games.	Soccer Students will participate in small sided soccer games and enhance their teamwork abilities.	Track and Field Students will be engaged in a variety of fitness activities along with running and jumping competitions	Cooperative Games Students will participate in a variety of modified games of baseball, kickball, ultimate frisbee, rugby, and football
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<b>Fine Arts</b> (Ms. Reimer)	<b>Drawing</b> - Nine fundamental laws of drawing (creating illusion of three-dimensionality); drawing with increasing accuracy; textures, pattern, hatching and cross-hatching; distortion of line for special design effects; perspective.	<b>Painting</b> – applying fundamentals acquired in drawing to painting; increased sophistication in brush skills, introduction to acrylic; understanding and using color theory.	<b>Sculpting</b> – More advanced clay modelling and slab techniques (e.g., additive, subtractive, cutting, welding, etc.); casting plaster, using molds.	<b>Fabric</b> - applique as a designing and decorating device.
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<b>Options</b> (Ms. Hodder)	<b>Art</b> Sketching, patterns, dimensions, shadowing, paint, use of various materials, perspective.	<b>Drama</b> Exploring movement, speech, presentation and collaboration work in the classroom.	<b>Music</b> Extending our understanding of music through pop culture, exploring rhythm through regular objects.	<b>Photography / Videography</b> - Exploring different use and elements (using iPads).
	Art, drama and music will be interspersed throughout the year.			

International Languages					
<b>French</b> (Ms. Hodder)	<b>Introduction (Review)</b> <b>Who Am I Unit</b> <ul style="list-style-type: none"> <li>Expressions of health and well-being</li> <li>Likes/dislikes</li> <li>Descriptions</li> </ul>	<b>In the Neighbourhood Unit</b> <ul style="list-style-type: none"> <li>Directions</li> <li>Neighbourhood buildings</li> <li>Professions</li> <li>Transportation</li> </ul>	<b>Le Carnaval de Quebec</b> <ul style="list-style-type: none"> <li>Location, date, activities, etc.</li> </ul>	<b>AIM Play</b> <i>(Les Trois Petits Cochons OR Boucles Violettes)</i> Practicing speaking skills, pronunciation, vocabulary building through learning a play. (Chance to perform.)	<b>Alberta - My Province</b> <ul style="list-style-type: none"> <li>Location</li> <li>Animals</li> <li>Communities</li> </ul>

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Consistent focus on building vocabulary and developing oral language skills. Improving listening comprehension and practicing reading and writing skills.										
<b>Arabic</b>  <b>Ms. Samama/ Mr. El Hessry)</b>	<b>Organizational Skills</b> Vocabularies and translations. reading lessons, , and poems to extend more understanding to the topic. Students will listen, speak, read and write and they will be able to explore ideas about how to be well-organized الترتيب والتنظيم		<b>Nutrition</b> Key words, visuals and translations. Students will learn how to name the vegetables, fruits and other basic kinds of food. التغذية		<b>Professions and Trades</b> Poems, reading lessons drawings, colorings, and functioning words. Students will be able to express their careers and their family members vocations and professions in Arabic المهن والحرف		<b>Transportation s</b> The unit will focus on listening, speaking, reading, writing, viewing and activities Students will learn how to make simple sentences using the transportation vocabulary . Students will use Arabic effectively and competently ( to extend their knowledge of using the transportations). وسائل النقل		<b>Manners</b> The unit will focus on listening, speaking, reading, writing, viewing and presentation skills/activities. Students will use Arabic in a variety of situations and for a variety of purposes.(speak, read, write, view and represent to communicate respect, support and collaborate with others). آداب الطريق و الطعام	
	<b>Urdu (Ms. Aslam)</b>	<b>Professions</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Professions</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Shopping</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Shopping</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Nutrition</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Nutrition</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.	<b>Transport</b> Vocabulary words, comprehension, listening, speaking, reading and writing practice. Attention to grammar.		<b>Cultural Diversity</b> linguistic,overall cultural diversity comprehension, vocabulary words, speaking ,reading and writing.